6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan, etc.

Institutional governance is managed through various administrative bodies. The institute follows a democratic and participatory approach to governance to achieve its goals. The institute has a well-structured administrative and academic setup under the guidance of visionary and supportive management. To fulfill the socioeconomic condition, and adequate technical skills, management provides effective leadership and administration for the planning and implementation of academic, curricular, and extracurricular activities. The Principal and authorities form different committees to provide "decentralized administration." Predefined plans are implemented through the active participation of faculty and students in various committees. Due to these factors, the Institute has a very good staff retention ratio, has been able to pay regular salaries even during COVID-19, and management has adopted promotional policies as per the norms of DBATU, Lonere, AICTE, and the Government of Maharashtra.

Various initiatives such as practicing outcome-based education, use of higher order Bloom's taxonomy, innovative teaching-learning process, use of blended learning, preparation of e-learning material by faculty to enrich academic and technical skills, more than 1 Lakh e-books and various articles made available to students, IEEE knowledge database comprising of more than 6 Lakh sources, use of ICT enabled infrastructure through smart classrooms, etc. indicate our efforts for consistent improvement and pursuing excellence in quality and standard of education. To strengthen **Industry-Institute Interaction**, under the mentorship of Governing Council members, the institute has signed MoUs with industries in the respective areas and conducted activities under its aegis. To train the students to become entrepreneurs, the institute has strengthened the Institute Innovation Council (IIC). The institute has strengthened relations with alumni through the Alumni Association to interact with alumni and help the upcoming students benefit by interacting with them. The institute has adopted E-Governance in administration, admission, examination finance, and accounts to provide a hassle-free environment for the institution. Along with these, the institute has a regular practice of conducting practical-oriented courses, Skill-based learning, and effective use of e-learning platforms, thereby improving the results. Training and Placement Cell conducts training for improving soft skills resulting in improvement in placement. Institutes

Research and innovative culture results in improvement in research publications and IPRs. The regulating authorities DTE, Academic Council, AICTE, and IQAC periodically offer comments and recommendations for curriculum development. Additionally, the department's course coordinator makes some curriculum-related suggestions that are accepted by the university's academic council. The **academic calendar** of DBATU is given top significance by the institute, and a calendar for all academic activities is created in accordance. Students can simply acquire the outlines and syllabi of various courses from university and institute websites. The institute makes every effort to deliver each course's contents within the allotted time limit and in compliance with the academic calendar. Every student's academic performance is evaluated as per the standards set by the university.